



KREATIVA
GLOBAL SCHOOL

Islamic Global School

Primary School

Vision

Nurturing **lifelong learners** with **global competence, strong character**, and **Islamic values** to **lead with impact**.

Mission

1. Partnering with parents in their role as the primary and lifelong educators
2. Empowering teachers as role models who inspire learning and character.



Enroll Now

www.kreativaglobal.sch.id



CAMBRIDGE
International Education

Cambridge International School

Founder's Notes

Mr. Syauqi Robbani, MPA

Founder of Kreativa Global School
Harvard University Graduate

Mr. Yorga Permana, PhD

Board of Supervisory
London School of Economics
(LSE) Graduate

Kreativa Global School was founded on the belief that education is not only about academic achievement, but about nurturing the whole child—faithful, strong in character, globally minded, and ready to contribute meaningfully to the world. We built Kreativa as a place where Islamic values, international standards, and future-relevant learning come together in a safe, warm, and challenging environment.

At Kreativa, every child is guided to discover their potential, grow their curiosity, build confidence, develop leadership, and strengthen essential life skills. Choosing Kreativa means choosing an education that prepares children not only to succeed in school, but also to become purposeful, adaptive, and principled individuals who are ready to face global challenges with strong values and a clear sense of purpose.

An Education Initiative by CNA Investment

Kreativa Global School is a mission-driven education initiative under **CNA Investment**, an investment firm based in West Java with a focus on **healthcare, education, food & consumer, and infrastructure** sectors. CNA currently operates **four hospitals and clinics, eight schools**, and several other growing businesses. CNA Investment's diverse portfolio from healthcare to education reflects its commitment to advancing human development across West Java.



Our Curriculum Framework

Kindergarten (TK)

K1

K2

Primary School (SD)

P1 - P3

P4 - P6

Curriculum
Pathway

Exploratory Learning

Structured Learning

"Learning is FUN"

Learning Requires Discipline

Kurikulum Nasional and Cambridge Integration

Learning
Outcome

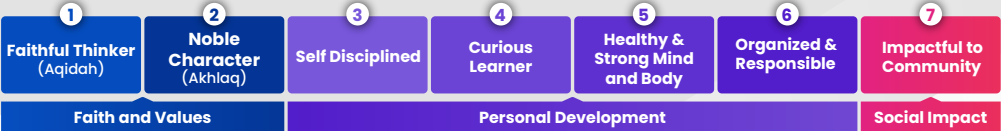
Basic Cognitive Development (Learning Capacity)

Subject-Mastery

Curiosity and Confidence

Discipline and Competence

7 Moslem Characters of Kreativa Learners



Students Key Learning Objectives

7 Moslem Characters of Kreativa Learners	Focus on 3 Clusters of Character Development: Faith and Values, Personal Development, and Social Impact
Academic Excellence	- Achieves high standards in national & international assessments - Excels in STEM literacy and numeracy
Global Citizen Mindset	Demonstrates collaboration, communication, and growth mindset - Applies critical inquiry and creativity to real-world problems

English Learning Framework for EFL* Students

1 st and 2 nd Grade	3 rd Grade	4 th and 5 th Grade	6 th Grade
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Language Acquisition

Natural process of learning a language, Including vocabularies and basic conversation

Linguistic Acquisition

A more Structured or formal approach to learning language skills, including reading comprehension and basic grammar

 **Immersion Period** *EFL= English as a Foreign Language

Phase 1: Language Acquisition (Grade 1-3)

Objectives: Develop basic speaking, listening, and early literacy skills through interactive engagement.

- Follow simple **spoken instructions**.
- Participate in **basic** conversations.
- Listen to and **understand short stories, descriptions**, and dialogues.
- Understand** basic **sentence structure**.
- Begin forming** simple sentences.
- Read** and understand short or **early reader** books.

Phase 2: Linguistic Acquisition (Grade 4-6)

Objectives: Strengthen fluency, comprehension, and writing skills for academic and daily communication.

- Engage** in **longer conversations** (e.g. discussing hobbies, telling short stories).
- Express** **opinion** and **ideas**.
- Develop** **listening comprehension** for academic subjects.
- Identify** **main ideas** and details in a paragraph.
- Write** simple paragraphs.
- Use** basic **grammar structures** correctly.

Subject & Time Allocation

43

periods per week

1 period = 30 minutes

Cambridge

22 periods

Mathematics 7x

Science 6x

English Language 6x

English Speaking (ESP) 2x

Reading 1x

Kurikulum Merdeka

11 periods

Bahasa Indonesia 4x

Art / Music 2x

Physical Education 2x

Civics 2x

Sundanese Language 1x

Islamic & Character

9 periods

Tilawati 4x

Islamic Studies 2x

Qur'anic Studies 2x

Adab Class 1x

Extracurricular



LANGUAGE

- Mandarin
- Arabic
- Public Speaking



SPORTS

- Taekwondo
- Rollerblades
- Archery
- Basketball



ARTS

- Music
- Jimbe Percussion
- Art & Comic Illustration



STEM

- Robotics & STEM

Class Information

Program:

- Language Clinic
- STEM Club
- English Club



Class Size:

22 : 2 (22 Students : 2 Teachers)

School Hours:

07.30 AM - 02.00 PM

